



Syllabus

Term: 2025/26/2 **Subject name:** Regional Geography of the Continents II. **Subject code:** ONFOLAK1-0502

Unit (Unit code) Institute of Geography and Earth Sciences (FOLDRAJZ)

Lecturer responsible for the course: Dr. TRÓCSÁNYI András

Requirement: Exam

Classes per week : 2/0/2

Classes per term: 26/0/26

Purpose of education:

The aim of the course is to familiarize students with the physical and human geography of the continents outside Europe (Africa and America).

Upon successful completion of the course, students will know the basic geographical concept system and topographical knowledge regarding Africa and America, and have basic specialized vocabulary in the subject;

are able to interpret natural and social phenomena regarding the territory of Africa and America, understand the dynamic interactions between them, analyze and present them;

are open to learning about the cultures of different peoples and nations, have basic information for this, and strive for a complex interpretation of the main regional physical and social connections;

are able to independently interpret, depict and present basic processes characterizing the regional geography of Africa and America, and are able to independently prepare decision-supporting diagrams, presentations and summaries using relevant data.

Contents:

1. General physical geography of Africa
2. Physical geography of the Atlas Region, the Sahara, Sudan and the Upper Guinea Coast
3. Physical geography of Northeast Africa, East Africa, the Congo Basin, South Africa and Madagascar
4. Human geography of North Africa. (Countries affected in an administrative sense: Algeria, Egypt, Libya, Morocco, Sudan, Tunisia, Western Sahara, Mauritania, Mali, Niger, Chad.) Early North African history:



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Contents:

ethnogenesis, civilizations. Races, languages, religions (especially: the arrival and effects of Islam), early migration processes. Power struggles until the 18th century. Geographical effects of European colonization. Natural foundations of economic life. Postcolonial geographical relations of North Africa. North Africa in the global world. Comparative analysis of the regions of North Africa.

5. The colonization of Africa, its impact on the postcolonial period. Characteristics, development paths, problems of sub-Saharan countries. Model countries, possibilities of analysis: Nigeria, South Africa, Guinea Bissau

6. General physical geographical contexts of America

7. Regional physical geography of North America

8. Development paths of North America, states emerging from colonies.

9. Social and economic characteristics of the USA. Social and economic geography of Canada.

10. Regional physical geography of Central and South America 1.

11. Regional physical geography of Central and South America 2.

12. Human geography of South America (Latin America) 1. Latin America as a cultural region: indigenous civilizations, peoples and languages. Colonialism and its consequences, postcolonial communities and relations. Natural foundations of economic life. Latin America in the global space. Regional geography of Mexico and the countries of the Pacific mountain system.

13. Human geography of South America 2. Regional geography of Brazil and "Lower South America"

System of examining and valuation:

Mid-term assignments, broken down by week (in the classes of practice):



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System of examining and valuation:

Week 3: Graded class assignment

Week 4: Graded class assignment

Week 5: Graded class assignment

Week 6: Complex closed-class test

Week 7: Graded class assignment

Week 8: Graded class assignment

Week 9: Graded class assignment

Week 10: Graded class assignment

Week 11: Graded home assignment

Week 12: Graded home assignment

Week 13: Complex closed-class test

Detailed description of the assessment (with the weight of the different partial marks):

During the semester, individual class and home assignments are scored, which are counted in a specific proportion in the final semester result. The weights assigned to each type of performance are as follows:

total closed-class tests: 30%,



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System of examining and valuation:

individual home written assignment: 10%,

graded class assignment: 10%,

End-of-year exam grade: 50%,

The score made up of these partial performances is evaluated according to the following scale:

50% – satisfactory

60% – average

75% – good

85% – excellent

An additional criterion is that none of the performance types listed above can be unsatisfactory in itself. We provide one opportunity to improve closed-class tests with a grade modifier during the semester.

The topics of the closed-door test are:

topographical names (African and American countries, basic geographical places of outstanding importance from a physical and human geographical point of view),

data (e.g. population, demographic indicators, countries dominant in the production of certain products that are decisive from a global economic point of view, economic indicators),

concepts and relationships to be mastered during the semester.

Bibliography:



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Bibliography:

Probáld F. szerk. 2002: Afrika és a Közel-Kelet földrajza. Trefort Kiadó, Budapest

Probáld F. szerk. 2005: Amerika regionális földrajza. ELTE Eötvös Kiadó, Budapest

Probáld F. (2004): Amerika regionális földrajza, Trefort Kiadó, Budapest

Bibliography: